

JOURNAL OF RISK EDUCATION

2017 Call for Papers

www.jofriskeducation.org

The *Journal of Risk Education* requests submissions of articles and other materials for its 2016 and 2017 issues. The new format of the *JRE* includes several sections for publication:

Articles: double-blind peer reviewed articles related to risk management and insurance teaching and education. Both theoretical and pedagogical pieces are encouraged.

Editorials: editorially-reviewed commentary related to risk and insurance education.

Book Reviews: editorially-reviewed summaries of books and periodicals that pertain to risk management and insurance, with preference given to those items that have practical classroom applications.

Doctoral Perspectives: double-blind peer reviewed articles that are by or for doctoral students planning to become risk educators in the future. Any topic of relevance to doctoral candidates may be submitted.

Teaching Cases: cases for use in the risk management classroom. Teaching cases should be founded in the academic and practitioner literature, and will be double-blind peer reviewed.

To submit an article for consideration, please create an account on our website and follow our electronic submission process. If you are willing to serve as a reviewer for future papers, please contact the editor.

For questions and more information, please contact:

Dr. Brenda Wells, CPCU, AAI, Editor
East Carolina University
E-mail: editor@jofriskeducation.org